Welcome to Division 22

Promontory Elementary  Mrs. Penner  September 2017

Communication

A great deal of communication between home and school this year will occur via email. This is a quick, convenient and effective way to stay up to date on what’s going on at school and communicate with the classroom teacher. Please ensure that you have included your email on the parent questionnaire.

Our class Website will be live very soon. It has a calendar of events, important reminders, downloadable files, student features and DAILY HOMEWORK. Please check regularly to be informed:

**http://promontorypenner.weebly.com**

Dear Parents/Guardians,

My name is Cheryl Penner. I am pleased to have the opportunity and privilege of working with your child this year. I have been teaching for five years, spending the majority of my time teaching grade five at Unsworth Elementary School. My husband and I have one daughter, Georgia and a fur baby, Murphy. On the weekends, we can often be found outdoors hiking, walking, or biking.

Promontory Elementary has always held a special place in my heart as this is the school where I completed my teaching practicum. I am thrilled to be back and part of the Promontory community again and I’m excited for the school year.

It is my belief that the classroom should be a place where students feel safe to learn, to grow and to share their ideas. I will work very hard to cultivate a positive, respectful and comfortable learning environment for all students. We would like to get to know a little more about your child, and what we can do to help your child have a successful year. Please complete the attached questionnaire and return it to us as soon as possible. Your response is very important to us. Together WE are a team! We are looking forward to a great school year!

Important Information

* We are located in portable #40
* Since portables do not have water fountains, it might be a good idea to send a reusable water bottle to school
* Students will need indoor and outdoor shoes.
* We have P.E. on Tuesdays and Fridays and the Fitness Run on Wednesdays. Proper attire and footwear is recommended
* Please be sure to send money/cheque ($40.00) for school supplies (this includes the school planner) and a box of Kleenex.

What to expect…

A good relationship between the home and school does much to ensure the success of each child. We share the same goals. We want your child to be happy at school and to live up to his or her potential socially and academically. If at any time, you would like to discuss your child’s progress, please feel free to contact me. I am looking forward to a successful and productive year with your child.

Here are some of the goals we will be working towards:

* To refine our reading skills by using specific reading strategies
* To refine basic math skills to mastery and become more proficient at problem solving.
* To build on our skills as writers by the appropriate use of detail
* To work cooperatively with peers, increasing self-confidence, and understanding that everyone has valid contributions to make.
* To be aware that everyone has different strengths and weaknesses and that every person is a contributing member of the class.

Class Schedule (\*Subject to Change)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:25am | **Warning Bell/****Attendance** | **Warning Bell/****Attendance** | **Warning Bell/****Attendance** | **Warning Bell/** **Attendance** | **Warning Bell/** **Attendance** |
| 8:30am | Morning Warm-up  | **P.E.** **(8:25-8:55)** | Morning Warm-up  | Morning Warm-up | Morning Warm-up |
| 9:00am | **Music** **(9:05-9:45)** | Morning Warm-up | Math | Math | PE |
| 9:30am | Math |
| Classroom Meeting |
| Math |
| 10:00am |
| 10:15am |  **Recess** |
| 10:30am | Daily 5Guided Reading | Daily 5Guided Reading | Daily 5Guided Reading | Daily 5Guided Reading | Daily 5Guided Reading |
| 11:05am | Language Arts  | Language Arts | Language Arts  | **Library (11-****11:20) Every** **2nd Week**  | Math |
| 11: 20am |
| Language Arts |
| Creativity Time |
| DPA | DPA | Fitness Run | DPA |
| 12:00pm | **Lunch** |
| 12:45pm | Daily 5 | Daily 5 | Daily 5 | Daily 5 | Catch-up/Clean-up |
| 1:05pm | Creativity Time | Science /Social Studies  | Science /Social Studies  | Science /Social Studies  |
| **Music (1:15-****1:45)** |
| 2:05pm | Planners/Clean-up | Planners/Clean-up | Planners/Clean-up | Planners/Clean-up | Planners/Clean-up |
| 2:15pm | **Dismissal** | **Dismissal** | **Dismissal** | **Dismissal** | **Dismissal** |